



Oral Presentation Rubric : Unit 4 Key Assignment Presentation - ELL

Teacher Name: **Mr. Mejia**

Student Name: _____

CATEGORY	5	4	3	2
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Uses Complete Sentences	Mostly (80-100% of time) speaks in complete sentences.	Sometimes (70-80%) speaks in complete sentences.	Rarely (50-70%) speaks in complete sentences.	Does not speak in complete sentences.
Volume (Courage)	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Speaks Clearly	Speaks clearly and distinctly all (100-90%) the time, and mispronounces few words.	Speaks clearly and distinctly most (100-80%) of the time, and mispronounces few words.	Speaks clearly and distinctly some (70-80%) of the time. Mispronounces several words.	Often mumbles or can not be understood, and mispronounces most words.
Posture and Eye Contact (Courage)	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	Does not stay on topic.
Vocabulary (Intelligence)	Uses correct vocabulary in their	Mostly uses correct vocabulary in their	Sometimes uses correct vocabulary in	Does not use correct vocabulary in their

	presentation (appropriate for their English level).	presentation (appropriate for their English level).	their presentation (appropriate for their English level).	presentation (appropriate for their English level).
Content (Intelligence)	Shows a good understanding of their section of the presentation.	Shows some understanding of their section of the presentation.	Shows little understanding of their section of the presentation.	Does not seem to understand the topic very well.
Enthusiasm (Vitality)	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Listens to Other Presentations (Sensitivity)	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.

