



Oral Presentation Rubric : Unit 4 Key Assignment Presentation

Teacher Name: **Mr. Mejia**

Student Name: _____

CATEGORY	5	4	3	2
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Uses Complete Sentences	Always (99-100% of time) speaks in complete sentences.	Mostly (80-98%) speaks in complete sentences.	Sometimes (70-80%) speaks in complete sentences.	Rarely speaks in complete sentences.
Volume (Courage)	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces one to three words.	Often mumbles or can not be understood OR mispronounces more than three words.
Posture and Eye Contact (Courage)	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Vocabulary (Intelligence)	Uses vocabulary appropriate for the	Uses vocabulary appropriate for the	Uses vocabulary appropriate for the	Uses several (5 or more) words or

	audience. Extends audience vocabulary by defining words that might be new to most of the audience.	audience. Includes 1-2 words that might be new to most of the audience, but does not define them.	audience. Does not include any vocabulary that might be new to the audience.	phrases that are not understood by the audience.
Content (Intelligence)	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Enthusiasm (Vitality)	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat inauthentic.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Listens to Other Presentations (Sensitivity)	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.

